



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KHATRA ADIBASI MAHAVIDYALAYA
Name of the head of the Institution	Dr Parthasarothi Hati
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918900057220
Mobile no.	9051051243
Registered Email	khatraacollege@gmail.com
Alternate Email	kacollege@rediffmail.com
Address	P.O.-Khatra, District-Bankura
City/Town	Khatra
State/UT	West Bengal
Pincode	722140
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education				
Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Aloke Bhowmik				
Phone no/Alternate Phone no.	+919475623715				
Mobile no.	8910120338				
Registered Email	khatraacollege@gmail.com				
Alternate Email	alokebhowmik.b05@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.kamv.ac.in/aqar.php				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	https://kamv.ac.in/aca_calendar/1676541812_AC_2018-19.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	C+	60.50	2007	31-Mar-2007	31-Mar-2012
2	B+	2.54	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC	02-Feb-2008				
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Seminar on CBCS system	20-Aug-2018 1	200
One Day Educational Tour to Dokra Village and Museum by Dept of History under the guidance of IQAC	22-Sep-2018 1	30
One Day History Departmental Seminar on Preservation & Conservation of Manuscript was organised on 12th December 2018 under the guidance of IQAC	12-Dec-2018 1	60
Guided NSS to conduct one day Seminar on 'Suicide Prevention'	06-Mar-2019 1	70
Motivated NCC to conduct Anti-Drug Rally	26-Jun-2019 1	80
Guided Department of Bengali, Philosophy & Sanskrit to conduct one day Awareness Programme on Yoga & Meditation in association with Dubrajpur Primary School	22-Jun-2019 1	50
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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Khatra Adibasi Mahavidyalaya	Setting of Multigym	Dept. of Youth Services & Sports, Govt. of WB	2019 0	300000
Khatra Adibasi Mahavidyalaya	RUSA 2.0 (1st instalment)	RUSA	2018 0	10000000
Khatra Adibasi Mahavidyalaya	Unnata Bharat Abhiyan	Institute of Finance,	2019 0	50000

		Govt. of India		
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>a) Guiding faculty members in conducting village survey to identify their local/micro problems and issues under Unnata Bharat Abhiyan scheme. b) Organising institutional level orientation seminar on CBCS Programme for newly admitted students and guiding NSS and NCC wings to conduct one day seminar on Suicide Prevention and AntiDrug Rally respectively. c) Practicing Career Counselling sessions for guiding students towards mainstream and alternative career or job opportunities. Updated and enriched the career counselling tab in college website for free open access of students to view various career paths available. d) Encouraged and provided information</p>	

regarding notification of Refreshers Course in different HRDCs, thereby helping four faculty members to successfully complete Refresher course in the current academic year. e) Continuing enhancement of Teachinglearning quality by adopting student centric interactive strategies like Project writing, Student Seminar, Quiz contest, Wall magazine and Feedback Mechanism.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Orientation	Achievement: One Day History Departmental Seminar on Preservation & Conservation of Manuscript was organised on 12th December 2018. Furthermore, Honours departments have organised Induction programme on CBCS pattern in Undergraduate level of Bankura University. Outcome: a) The seminar investigated the kinds of manuscripts available and who are the users and what are the techniques incorporated for preservation and conservation of manuscripts. b) Students had first-hand orientation on the salient features of newly introduced CBCS pattern which helped them to have a cutting edge over other peer groups to face the semester system confidently.
Career Counselling	Achievement: The Career Counselling Cell under the aegis of IQAC has organised career counselling sessions for students. Updated and enriched the career counselling tab in college website for free open access of students to view various career paths available. Outcome: After such sessions, students could anticipate future challenges and explore their career options.
Faculty Development Programme	Achievement: IQAC has provided information and encouraged faculty members to participate and successfully complete requisite Orientation Programme and Refresher Courses. Outcome: 4 Faculty members have completed Refreshers Course in the current year with A grade which has helped them in achieving their requisite criterion for Career Advancement Scheme.
Timely Completion of Curriculum	Achievement: Planning and organization of teaching schedules and routine circulated to the students through website and notice. In addition to regular routine classes aiming at completion of syllabus, remedial classes for slow learners and deeper understanding classes for advanced students

	respectively are arranged for covering areas of concern in examinations. Outcome: Students who needed extra classes to comprehend and revise lessons were benefitted and better prepared for upcoming examinations.
Enhancing quality of Teaching-Learning	Achievement: Adopting student centric interactive strategies like Project writing, Student Seminar, Field visit (Educational Tour), Quiz contest, Wall magazine. Emphasis laid on ICT enabled teaching and use of multi-modal facilities like PPT for making teaching-learning experiences exciting and impactful. Outcome: Students of the Departments of History, Education and Political Science went for an Educational Tour at Dokra village and Museum. They made a project on Dokra art. Students of Honours departments like English, Sanskrit, Bengali and Philosophy were creatively enriched while preparing Wall Magazines. Music Department students submitted Projects reports enabling them to have first-hand knowledge about the topics covered in syllabus.
Fulfilling Social Responsibilities	Achievement: NSS wing organised Anti-Drug Rally, Seminar on Suicide Prevention and Awareness programme on Ceasing Open-Defecation. Outcome: a) The program was much appreciated by everyone who witnessed the event and it was effective, doubts raised by the public were cleared. We got feedback from the public that the programme was good and more informative and created awareness. b) After the seminar students were in a unique position to take control, advocate and watch out for their mental health and the mental health of their peers. They learnt how to recognize the warning signs of mental health issues and how to help, including how to talk to peers, practice self-care, manage emotions, access help and learnt how to be a better support for others, thereby have a positive impact.
Feedback Mechanism	Achievement: Feedback on teaching and facilities provided by the college are taken from students, analysed and suggestions recommended and implemented for holistic improvement of the college. Outcome: Feedback mechanism helped to redress the issues that demanded attention.
Financial Assistance to Students	Half free and full free studentship provided to needy students for encouraging them to continue studies.
Extracurricular Activities	Achievement: Annual sports meet organised to encourage sports, gymnasium facility available for students, Physical Education teacher escorts

	<p>students to various district level and inter college sports competition like football tournament. International Yoga Day is celebrated every year on 21st June within the campus. Besides, cultural events in form of Freshers and Social are organised annually. Outcome: Students engaging in extracurricular activities help them in remaining physically active and socially interactive.</p>
Promoting Digitalization	<p>Achievement: Financial and Academic data are stored in cloud-based data management software ERP under the aegis of CAMS Outcome: Keeping pace with digitalization and advancement of technology; data security is ensured for all stakeholders. Furthermore, academic data of all the faculty members are collected criterion wise through college ERP.</p>

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	21-Jan-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Feb-2019
17. Does the Institution have Management Information System ?	Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>College Administration Management Software (CAMS), a suite of integrated applications, is used to carry out activities specifically related to administrative domain like Online Admission and Fees collections etc. Its updated ERP named eCOLLEGE is a cloud based integrated and continuously updated databased management software facilitating on one hand the academic part like online class, online automated attendance, study materials storage, assignments submission, online examination, faculty profile, sending SMS to students and on the other hand the administrative activities like payment gateway, accounts, asset register, audit etc.</p>
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Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The College ensures strict adherence to the curriculum prescribed by affiliating University for all courses offered. Prior to the beginning academic session, the routine sub-committee along with the departments frame the routine, which is circulated via the Website and notice board display. Teaching assignments determining topic allocation is decided in departmental meetings by dividing the syllabus into micro modules at the convenience of faculty member's area of interest. These teaching assignments are shared with the students in class. After one month of teaching, departmental meetings are held with class representatives discussing areas that require more focus, attendance of students and their overall feedback. Corrective measures are discussed, recommended and implemented. Prior to one month of the exam, departmental meetings are held to discuss areas to be covered, identifying students that require more attention, thereby remedial classes are taken for both weaker and advanced students. Proceedings adopted in the departmental meeting are also discussed in Teachers' Council meeting to get everyone acquainted with the corrective measures where every member of the council had an opportunity to offer innovative ideas for proper delivery of curriculum. Feedback is taken after the completion of the final examination. Thereafter, grievances of students for overall improvement of the academic ambiance of the institution are initially tabulated. These tabulated feedbacks again are discussed threadbare initially in the departmental meetings for its resolution if it is viable to resolve and if they are not then it is forwarded to the Teacher in Charge for its needful action. Students' assessment of teacher's performance serves as a definitive institutional mechanism to ensure effective curriculum delivery. Departmental seminars are organized at intervals for further enrichment of the curriculum delivery process. In some of these Semi

students are encouraged to make presentations on curricular topics in order to judge their understanding and also to assess the effectiveness of curriculum delivery by the teachers. For quality enhancement of the curriculum, research initiatives for doctoral/post-doctoral degree are always encouraged. The faculty also participate in Refresher courses/Orientation Program/workshops on syllabi organised by the University for continuous upgrade of curricular knowledge and teaching skills. The College Library is well endowed with text books and reference books of various disciplines based on the University stipulated curriculum. ICT based teaching is also encouraged for effective delivery of the curriculum. Remedial classes are held for slow learners to ensure effective communication of the curriculum across students of varying learning abilities. Additional study materials and reference notes are also provided by the faculty to students to ensure effective learning.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Development
NIL	NA	Nil	0	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme	Programme	No. of students enrolled for Field Project/Internship

Title	Specialization	Internships
Nil	NIL	0

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

Initially, a feedback format is prepared in consultation with all the members of the Grievance Redressal Committee where some important queries related to the teaching learning process as well as holistic development of the college are placed. After that, the format is distributed among the students and teachers and feedback is anonymous so that students may feel free to express their grievances, if any. Thus, the feedbacks received from the students are tabulated and these tabulated feedbacks are discussed threadbare in the departmental meetings for its resolution if it is viable to resolve them. If they are not then it is forwarded to the Teacher-in-Charge for its action. In certain cases, it is referred to the concerned authority for final approval and to take necessary actions. Through parent teachers we try to obtain verbal feedback from the parents.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	SE
BA	Bengali Hons	80	2201	
BA	English Hons	67	915	
BA	History Hons	80	1013	
BA	Philosophy Hons	67	1210	
BA	Sanskrit Hons	80	1770	
BA	Santali Hons	67	395	
BSc	Mathematics Hons	23	171	
BSc	Chemistry Hons	15	174	
BSc	Physics Hons	20	137	

BA	PROGRAMME	1124	2924
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te teach UG cc
2018	3011	0	15	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techni
49	34	8	3	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is a "Students mentoring system" available in each department of the institution where teaching faculty is given the responsibility for mentoring a semester-wise group of students. Problems by mentees are redressed through discussions, taking extra/remedial classes, supplying hard/soft notes, power point presentations prepared by faculty members used during class teaching

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
3011	15	1:20

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
28	15	13	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow received from Government recognized bodies
Nil	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
BA	207 (BU)	3rd Year	10/04/2019	10/07/2019
BSc	207 (BU)	3rd Year	10/04/2019	10/07/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

The college is bound to follow the instructions of Bankura University regarding the continuous internal evaluation procedure at the institutional level. Accordingly, our college follows the directive issued by the Bankura University regarding the holding of examinations. Students enrolled under the newly introduced CBCS, have to appear in Internal Exam of 10 marks and External Exam of 40 marks. The academic improvement of students is mapped dynamically through continuous evaluation using different methods like internal assessments, assignments, presentations, students-seminar, students-project, role play, group discussions, subjects quiz etc. Remedial classes are organised for the students requiring additional help. Regular feedback is taken from the students to improve teaching learning method.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (25%)

The college adheres to the academic calendar as announced time to time by the affiliating University. Thus, prior to the commencement of the academic session an academic calendar is notified which clearly specifies the dates and time of various academic events.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kamv.ac.in/course_outcome.php

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
207 (BU)	BA	Programme	118	24	
207 (BU)	BA	Honours	35	25	
207 (BU)	BSc	Honours	8	3	

[View File](#)**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://kamv.ac.in/images/uploads/Student%20Satisfaction%20Survey-2018>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	NIL	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	SANSKRIT	2	6.1
International	ENGLISH	1	6.1
International	PHILOSOPHY	4	6.1
International	CHEMISTRY	2	7.17
International	MATHEMATICS	1	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BENGALI	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Synergistic Nanozymetic Activity of Hybrid Gold Bipyramid-Molybdenum Disulfide Core@Shell Nanostructures for Two-Photon Imaging and Anticancer Therapy	Swarup Kumar Maji Subin Yu Kyungwha Chung Madeshwaran Sekkarapatti Ramasamy Ju Won Lim Jianfang Wang Hyukjin Lee Dong Ha Kim	ACS Applied Materials and Interfaces	2018	30	Khatra Adibasi Mahavidyalaya, WB, India
AgInS ₂ -Coated Upconversion Nanoparticle as a Photocatalyst for Near-Infrared Light-Activated Photodynamic	Swarup Kumar Maji Dong Ha Kim	ACS Applied Bio Materials	2018	8	Khatra Adibasi Mahavidyalaya, WB, India

Therapy of Cancer Cells					
Analytical study on impact of environmental conditions in vedic writings	Amiya Kumar Satpati	CJMR Journal	2018	0	Khatra Adibasi Mahavidyalaya, WB, India
Sanskrit education through multimedia technology	Amiya Kumar Satpati	SPJMR Journal	2018	0	Khatra Adibasi Mahavidyalaya, WB, India
Githa hariharans when Dreams Travel as Pastiche	Ujjwal Biswas	SPJMR Journal	2018	0	Khatra Adibasi Mahavidyalaya, WB, India
An Analysis on Philosophical implications on Applied Ethics	Rajesh Guin	CJMR Journal	2019	0	Khatra Adibasi Mahavidyalaya, WB, India
Philosophical Study on the concept of human being	Rajesh Guin	SPJMR Journal	2019	0	Khatra Adibasi Mahavidyalaya, WB, India
Philosophical Study on Cultural conflict and cultural identity	Chandan Barman	SPJMR Journal	2018	0	Khatra Adibasi Mahavidyalaya, WB, India
A Study on the concept of God in Nyaya Philosophy	Chandan Barman	CJMR Journal	2019	0	Khatra Adibasi Mahavidyalaya, WB, India
Viscoelastic Blood Flow through stenosed artery in the presence of Magnetic Field	Md. Asif Ikbal	Int. Journal of Bio medical Engineering and Technology	2019	1	Khatra Adibasi Mahavidyalaya, WB, India

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institu affiliat mentione public
Viscoelastic Blood Flow Through Stenosed Artery in Presence of Magnetic Field	Md. Asif Ikbal	Int. J. Biomedical Engineering and Technology	2019	1	1	Assis Profe: Khatra i Mahavid

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	1	1	Nil
Presented papers	1	2	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Nur stu partic such
Independence Day	NCC NSS (Unit I, II III)	15	
Celebration of Open Defecation Free Festival at Indpur Development Block	NCC	1	
Legal Awareness Camp	NSS	10	
CATC-XXVI Khatra, Bankura (W.B.)	NCC	1	
Seminar on 'Suicide Prevention'	NSS (Unit I, II III) Khatra Adibasi Mahavidyalaya collaboration with District Mental Health Programme (Department of Psychiatrist, BS Medical College and Hospital Bankura	20	
Anti-Drug Rally	NCC, Khatra Adibasi Mahavidyalaya	4	

Blood Donation Camp	NCC and NSS	10	
Republic Day Celebration	NCC and NSS (Unit I, II III)	20	
World Environment Day Celebration	NSS (Unit I, II and III)	12	
International Yoga Day Celebration	NSS and NCC	4	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS (Unit I, II and III)	Cleanliness Programme	3	9

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Faculty Exchange Lecture Seminar	1 Faculty	College fund organised by Onda Thana Mahavidyalaya

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
NIL	NIL	NIL	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nil	NIL	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
103	87.06

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
SOUL	Fully	2.0	20:

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21247	1147967	41	10611	21288	1
Reference Books	9110	571439	22	0	9132	!
e-Books	100000	6000	Nil	Nil	100000	
Journals	3	5075	Nil	Nil	3	
Digital Database	Nil	Nil	Nil	Nil	Nil	
CD & Video	51	7000	Nil	Nil	51	
Library Automation	1	Nil	Nil	Nil	1	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	42	7	15	0	0	5	8	10
Added	8	0	5	0	0	4	2	0
Total	50	7	20	0	0	9	10	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cen recording facility
College ERP Study Materials Section and College Website E-material section	http://www.kamv.ac.in/e_materials

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
10	9.75	1.79	16.94

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

For the purpose of maintenance of computers, a local vendor is at present entrusted with the task, on need basis. Amenities like water purify contract is maintained with Aqua guard. In case of building mainten Chartered Engineer, Janmajoy Chatterjee, supervise repairing, renovati other construction related works of the college. All purchases are abiding by government norms of inviting E-tenders which are notified

college website in a section known as Tender Notice, the link of which is given below.

https://kamv.ac.in/tender_board.php

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Full/Half Free ship	161	
Financial Support from Other Sources			
a) National	Kanyashree Prakalpa (Govt of West Bengal), Jindal Foundation Scholarship, Oasis: (SC, ST OBC), Swami Vivekananda Merit cum Means	2275	1
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Ag in'
NIL	Nil	0	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	N s'
2019	Institutionalized Career Counselling Sessions	6	7	6	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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0	0	0
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5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students placed
2019	1	B.A. Honours	Sanskrit	Bankura University	
2019	2	B.Sc. Honours	Mathematics	University of Burdwan	1
2019	15	B.A. Honours	Bengali	University of Burdwan	1
2019	2	B.A. Honours	Santali	S.K.B. Univ. Purulia, Bankura University	
2019	1	B.Sc. Honours	Chemistry	Netaji Teachers Training Institute, Onda,	1
2019	2	B.A. Honours	English	University of Burdwan, Rishi Aurobinda Institute of Teacher Education	1
2019	6	B.A. Honours	English	Bankura Christian College, Vidyasagar University, Netaji Subhas Open University, Bankura Sammilani College, Sidhu Kanhu Birsa University	
2019	2	B.A. Honours	History	Bankura University	
2019	2	B.A. Honours	Philosophy	Bankura University	
2019	2	B.A. Honours	Sanskrit	Bishnupur Public B.Ed. College, Birhambir Teachers Training Institute	1

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	6

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic Day Observation (26.01.2019)	Institutional	110
Independence Day Observation (15.08.2018)	Institutional	100
Teachers Day Celebration (05.09.2018)	Institutional	220
Freshers Celebration (20.09.2018)	Institutional	160
Marathon Race (27.11.2018)	Institutional	38
Annual Sports (30.11.2018)	Institutional	110
Annual Cultural Function (23.12.2018-24.12.2018)	Institutional	400
Netaji Birth Anniversary Observation (23.01.2019)	Institutional	60

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Union has duly been framed as per the University resolution and government orders issued by the State Governments consisting of one General Secretary, one elected Vice President and other representatives. The General Secretary is the Ex Officio of the Student union and as per the government orders the General Secretary becomes a member of the Governing Body for a tenure of one year.

Student Council helps to arrange Social, Freshers, Saraswati Puja and Sports event in the college.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are several sub-committees present in the institution consisting both teaching and non-teaching staff of the institution. These sub-committees include Finance Sub-Committee, Purchase Sub-Committee, Development Committee, Service Book Sub-Committee, Grievance redressal Cell, Prospectus Sub-Committee, Admission Sub-Committee, Exam Sub-Committee, Research Seminar Sub-Committee, Library Sub-Committee and overall, the Teacher Council or academic council. These committees help in the smooth functioning of administration and academics. Meetings of these committees are convened and when required and takes resolutions time to time as and when required and convey to the Teacher-in-Charge. The Teacher-in-Charge places resolutions taken by some important committees before the Governing Body for its approval. This is the part of participatory management of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	All admission procedures are conducted through online admission portal as per directives of the Higher Education Dept. and the University. The intake capacity for courses as approved by the University is strictly adhered to by the College. Application forms for admission, payment of application fee, publication of merit list and payment of admission fee are all completed through online admission system so that candidates do not need to be physically present.

	present for admission and to ensure transparency in admission of students.
Teaching and Learning	Teachers make sure that the lectures are sufficient and interactive. Learner centred teaching is practised by addressing the learning abilities of advanced and slow learners. Teaching assignments are based on individual teacher's area of specialization. Invited lectures, departmental seminars, student presentations are organized for continuous enhancement of the quality of teaching and learning. Remedial classes are held for slow learners. Advanced learners are provided with additional reference materials by the faculty.
Examination and Evaluation	The academic improvement of students is mapped dynamically through continuous evaluation using different methods like internal assessment test, assignments, presentations, projects etc. Transparency is maintained in the entire evaluation process. The Examination committee plays an important role to ensure smooth conduction of examinations. The practical examination is conducted with internal and external examiners appointed by the concerned University.
Research and Development	The college always promotes research activities by providing support in terms of sanctioning duty leave, encouraging faculty to participate in Post-Doctoral Fellowships (abroad), FDPs, Refresher and Orientation courses, Seminars and Workshops for updating their knowledge base, improving their knowledge imparting skills in order to ensure effective delivery of the revised/updated content of the curriculum to the students. Students are also encouraged to take part in different field-based project work. One faculty member has been awarded PhD during this academic year.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is Fully equipped library with automation facilities. There are 2 full-fledged Computer Labs and 1 Smart Classroom with projector. Besides, WiFi Facilities are available in the college.
Human Resource Management	Faculty and Staff are encouraged to participate in various development programmes. The quality of human resources available is sought to be continuously upgraded through training/re-training and proper encouragement and motivation. Optimal utilization of available human resources is planned to be achieved as all staff members participate in various institutional activities as members of different sub-committees. Students are encouraged to participate in co-curricular and extra-curricular activities so that their talents may be groomed along with their academic pursuits.
Industry Interaction / Collaboration	The course of study is prepared in relevance to industry requirements.

Curriculum Development	<p>The College ensures strict adherence to the curriculum prescribed by the affiliating University for all courses offered. The faculty makes all efforts to develop curriculum stipulated by the affiliating University according to the learning abilities of students and develop their competencies for future employment. The curriculum is supplemented with communication and contemporary developments within each discipline and relevance in the national and international sphere allows students to connect pedagogical concerns of curricula to the everyday world that surrounds them. Also relate the curriculum imparted to a larger context.</p>
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Detailed project Report or DPR is prepared by the college under the guidance of experts. All members of the Planning and Development sub-committee are informed about the meeting through e mail. Resolutions of previous meeting are also sent to them through e mail. All correspondence to Executive Engineer, PWD, Govt. of West Bengal, in respect of RUSA grant, is done through e mail. Utilization certificate in respect of infrastructure grant received by the College RUSA 2.0 is submitted periodically to RUSA Cell of the Higher Education Dept.</p>
Administration	<p>The office is fully automated with several computers and LAN and internet facilities are available. Starting from admission, re admission, filling up of registration forms, examination forms, collection of different fees is done through CAMS. Directives from the Higher Education Dept. from Bankura University are received online and necessary information in compliance to such directives are sent through e mail. Teachers are encouraged to submit all applications through e mail. External members of the Governing Body are kept informed about institutional issues and activities through email to ensure permanent storage.</p>
Finance and Accounts	<p>All accounts of the institution are computerized. Grants from the Higher Education Dept. and from UGC are received through direct credit to bank account of the institution under RUSA 2.0. All payments relating to utilization of grant received RUSA 2.0 are done electronically through PFMS. Salary for all employees under Govt. Pay Packet Scheme are submitted online since the introduction of IFMS in 2018. Disbursement of salary through IFMS is directly to beneficiaries' bank account. For employees on college pay, salary is disbursed to beneficiaries' bank account through payment advice to concerned bank. Student fees are received through bank resource Management system or HRMS software has been introduced by the college for generating pay bills, submission of</p>

	bills to the DPI, Govt. Of West Bengal and Bankura Tr subsequently by using HRMS software.
Student Admission and Support	Admission to all courses offered by the institution place through online admission portal CAMS software pr by college. Application forms available on the portal submitted online by the applicants along with payment application fee through State Bank Collect. After pr scrutiny of all applications received online, the Meri is published online on the Admission Portal as well college website. All Notices and announcements regard admission are published online. Thus, the entire admi process is completed electronically. Applications : cancellation of admission are received through email processed online. In the Library the college has procur 2.0 software provided by the UGC.
Examination	The affiliating University issues online all notifica regarding Examinations. Students fill up online form appearing at university examination and the same are a online by the College after verification. Examination have to be deposited by the College to the University State Bank Collect after collecting the same from stu through bank account of the College. The University i Admit cards online and the same have to be downloaded College for distribution among students who will appe University examinations. All documents relating to all of examination centre by the University are received and the institution accordingly conducts the Univer: examinations. The marks of Internal Assessment, Practic Final examinations have to be submitted online to University. Teachers serving as examiners for Theoret Practical examinations conducted by the University als to submit the marks online through University logi

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
Nil	NIL	NIL	NIL	

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6.3.2 - Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Num parti (non- s

	programme organised for teaching staff					
Nil	NIL	NIL	Nil	Nil	Nil	N

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	07/12/2018	27/12/2018
Refresher Course	1	24/07/2018	13/08/2018
Refresher Course	1	08/02/2019	28/02/2019
Refresher Course	1	08/02/2018	28/02/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
0	1	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audit through small committee comprising Teacher-in-Charge, Bursar, Head Clerk and the Accountant. External au done by the External Audit Agency duly deployed by the state Governme to time.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NIL	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Int
	Yes/No	Agency	Yes/No
Academic	Yes	Bankura University	Yes
Administrative	Yes	External Audit Agency duly deployed by the State Government	No

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent-Teachers Meet (Department wise), 2. Feedback from Parents Participation in cultural program

6.5.3 - Development programmes for support staff (at least three)

Online CAMS training, SBI collect training session, Service Book W

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Educational Tour conducted for students to Dokra village to have hand knowledge on the indigenous art form and culture of Dokra, an predominant in Bankura District. 2. Setting up Multigym for newly cons Gymnasium room by utilizing grant of Rs. 3 lakh received on 28.02.201 Department of Youth Services and Sports, Govt. of W.B. vide Memo 1 970 (FS)/26016(11)/532/2018 dt Kolkata 05.02.2019. 3. Installation of the college premises with the fund received under RUSA 2.0 Scheme ensuring campus safety.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day Seminar on CBCS system	03/07/2018	20/08/2018	20/08/2018	
2018	One Day Educational Tour to Dokra Village and Museum by Dept of History under the guidance of IQAC	04/09/2018	22/09/2018	22/09/2018	
2018	One Day History Departmental Seminar on Preservation Conservation of Manuscript	28/11/2018	12/12/2018	12/12/2018	
2019	Guided NSS to conduct one day Seminar on Suicide Prevention	22/02/2019	06/03/2019	06/03/2019	
2019	Motivated NCC to conduct Anti-Drug Rally	22/02/2019	26/06/2019	26/06/2019	

2019	Guided Department of Bengali, Philosophy Sanskrit to conduct one day Awareness Programme on Yoga Meditation in association with Dubrajpur Primary School	10/04/2019	22/06/2019	22/06/2019
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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Particip
			Female
NIL	Nil	Nil	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficia
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa s a
2018	1	1	17/11/2018	1	Celebration of Open Defecation Free Festival at Indpur	Open defecation	

					Development Block	
2018	1	1	02/10/2018	1	Swachh Bharat Abhiyan	Prevention of Plastic
2019	1	1	22/06/2019	1	One day Awareness Programme on Yoga Meditation in association with Dubrajpur Primary School	To orient neighboring school students about the importance of Yoga and Meditation
2019	1	1	26/06/2019	1	Anti-Drug Rally	To stimulate the local folks against the ill effect of drug

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Being affiliated to Bankura University, we ought to al the directives mentioned in the University statut

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa
One Day Seminar on Suicide Prevention	06/03/2019	06/03/2019	70
Anti-Drug Rally	26/06/2019	26/06/2019	80

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Continuing plantation of saplings to promote green and clean camp
 Efforts taken to make mango orchard 3. Leasing water body inside the
 to make efforts towards pisciculture. 4. Green audit done annually
 Maintaining Herbal Garden.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Efforts towards Carbon Neutrality: The students and staff have planted several saplings during various afforestation programmes organized by the institution through the NSS wing and all these trees are taken care of by spraying water from the pond inside the campus. Environment Day is observed on 5th June every year and talk is organised to sensitize students about the need and urgency of afforestation programme. The institution has a system of green-auditing which is carried out informally by the NSS wing and Eco Club. The use of plastic bags is avoided in the campus. Jute bags are distributed in the adopted villages. The college campus is declared as 'No Smoking Zone'. Dead and decayed leaves are collected and buried near pit adjacent to the garden so that it becomes manure for the trees and other vegetation. The home garden is well maintained and rare trees are identified and name plates are attached by Eco Club.

2. Promoting Indigenous Culture: Our college has a significant percentage of Adivasi students. With a view to promoting indigenous culture, our college organises one-day cultural event every year involving students and local Adivasi people. Adivasi folk dance, songs and drama are enacted in this event. An Adivasi dance troupe of our college students has been formed under the guidance of teachers and senior staff of the Santali department of our college. This dance troupe performs the indigenous dance form in events like Teachers Day, Social, Freshers and during NAAC peer team visit. This dance troupe has earned appreciation from NAAC peer team and they have advised to encourage this dance troupe with a view to surviving this spectacular indigenous dance form. Furthermore, as a mark of respect to their Adivasi culture, we have named our Library building as Sadhu Ramchand Murmu Library building, their cultural icon. The Governing Body of our college has also decided to erect a statue of Sadhu Ramchand Murmu, a remarkable Santali poet and educator, inside our college campus.

Important days specific to Adivasi students like Hool Dibas and Biswas Dibas are observed on 30th June and 9th August respectively. All these efforts are taken keeping in mind that our college is located in Sankarapada Bankura which has a significant Santali/Adibasi demography. Furthermore, an educational tour has been organised by students of departments of History, Education and Political Science to a Dokra village and Museum which collects the indigenous Dokra art and artefacts.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

https://kamv.ac.in/images/uploads/Best%20Practices_2018-19.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Imparting quality cost-effective dynamic value-based education at undergraduate level with a focus on the underprivileged section of society. Establishing itself as a one-stop source of education for the underprivileged students. Minimizing the gap between privileged and underprivileged sections of the society regarding attaining higher education. Sustaining a student-friendly ambience perfectly conducive to learning. Ensuring holistic development of students into responsible citizens and exemplary human beings. Work for the advancement of learning through opti-

utilization of state-of-the-art teaching aids. To be continually co
with the needs and demands of students and creating scope for intera
with local people through NSS and cultural programme. To take t
institution to greater heights of eminence and excellence via the ro
better academics

Provide the weblink of the institution

https://kamv.ac.in/mission_vision.php

8.Future Plans of Actions for Next Academic Year

- Collaborating with neighbouring colleges for organizing Seminars.
- Set up of Language Lab for honing listening and speaking skills of students.
- Working towards improving personality development and soft skills for interview preparation.
- There has been a drastic change in new CBCS syllabus. Hence procurement of books for library as required for the New CBCS Syllabus.
- Installation of Water Purifier and Cooling system for clean drinking water for all stakeholders inside the campus.
- Construction of UGC Women's hostel building.