

Post Independence Commission and Policy on Education in India

☐ In 1948-1949 <u>University Education Commission</u> under the chairmanship of Dr. S. Radhakrishnan and made a number of significant recommendations on various aspects of higher education as well as school education.

- In 1952-53: Secondary Education Commission (known as Mudilier Commission) under the chairmanship of Dr. Laksmanaswamy Mudalier. The commission recommended diversifying the curriculum, adding an intermediate level, introducing three-tier undergraduate courses, etc. In 1956: UGC established as an statutory organization by an act of Parliament 1956 for the coordination, determination and maintenance of standards of university education. In 1961: The National Council of Educational Research and Training (NCERT) established as an autonomous organisation by the Government of India to assist and advise the Central and State Governments on policies and programmes for qualitative improvement in school education.
- □ In 1968 First National Policy on Education after the recommendation of Kothari Commission (1964-1966). "radical restructuring" and proposed equal educational opportunities in order to achieve national integration and greater cultural and economic development, "Compulsory education for all children up to the age of 14".

 In 1985 IGNOU established to serve the Indian population by means of distance and open education,

Post Independence Commission and Policy on Education in India

- □ In 1986: New National Policy on Education, "special emphasis on the removal of disparities and to equalise educational opportunity," especially for Indian women, SC and ST Communities, "Operation Blackboard" to improve primary schools nationwide.
- ☐ In 1992: National Policy on Education was modified. In 2005: UPA Govt. adopted a new policy based on the "Common Minimum Programme".
- ☐ In 2020: NEW EDUCATION POLICY

Process of Higher Education

• Current: Bachelors + Masters + M.Phil. + Ph.D.

•New Education Policy: Bachelors + Masters + Ph.D.

• Introduction of Four Years Undergraduate Programme

[Aim to increase Gross Enrolment ratio in Higher Education from 26% (2018) to 50% (2035)]

Four Years Undergraduate Programmes

• 1st Year: Certification Program

°2nd Year: Diploma

• 3rd Year: Bachelor Degree

o 4th Year: Bachelors Degree with Research

University Grant Commission (UGC) Notification

D.O.No.: 1-1/2021 (QIP) (CBCS) dated 31.01.2023

- ❖ UGC has develop the Curriculum And Credit Framework For Under Graduate Programmes (CCFUGP) as an initiation to implement the recommendation of the National Education Policy 2020.
- CCFUGP provides the holistic education by allowing students to experience courses from multiple disciplines through a 3-yr or 4-yr UG Program with multiple entry and exit options, Flexible degree options with **single major**, double major, multidisciplinary/interdisciplinary education.
- ➤ UGC also develop a detail course framework and request all Higher Education Institutions of the State to implement the new CCFUGP from the forthcoming academic session.

Dept. of Higher Education, Govt. of West Bengal Notification

- ➤ Implementation of new Curriculum And Credit Framework For Under Graduate Programmes (CCFUGP) in all Higher Educational Institutions of this state from 2023-24 vide G.O. no. D.O.No.: 266(31)-Edn(U)-EH/1U-45/2020(pt) dated 17.03.2023
- Latest notification by the Dept. of Higher Education, Govt. of W.B. vide no. 354 Edn(CS)/10m-95/14 dated 02.06.2023 regarding Online Admission 2023 and implementation of National Curriculum and Credit Framework for 4-years UG programmes from 2023-24 as per UGC notification dated 31.01.2023.

Credit Framework under Three/Four years UG Program with Multiple Entry & Multiple Exit Year of Admission: 2023-2024 as per NEP

Qualification Title	CREDIT REQUIREMENT		SEMESTER	YEAR	YEAR OF
	MINIMUM	MAXIMUM			IMPLIMENTATION
UG Certificate	40	44	2	1	2024
UG Diploma	80	88	4	2	2025
Three year Bachelor's Degree	120	132	6	3	2026
Bachelor's Degree with Honours or Bachelor's Degree Honours with Research	160	176	8	4	2027

Semester	Ма	jor	Minor Strea	Multidisci plinary	Ability Enhanceme	Skill Enhancement	Value Added	Total Credit
	DSC	DSE	m	piniary	nt Courses (AEC)	Courses (SEC)	Courses (VAC) for all	
First Sem	DSC-01 (Cr-4)		Cr-4	Cr-3	Cr-2	Cr-3	Cr-4	20
Second Sem	DSC-02 (Cr-4)		Cr-4	Cr-3	Cr-2	Cr-3	Cr-4	20
1 st Year	8		8	6	4	6	8	40

Additional Summer Internship for Certification: 4 Credits

Semester	Major		Minor Stream	Multidiscipli nary	Ability Enhancement Courses (AEC)	Skill Enhancement Courses (SEC)	Value Added Courses (VAC) for all	Total Credit	
	DSC	DSE							
3 rd Sem	DSC-02 DSC-03 (Cr-4 X 2=8)		Cr-4	Cr-3	Cr-2	Cr-3		20	
4 th Sem	DSC-04 DSC-05 DSC-06 DSC-07 (Cr-4 X 4=16)		Cr-4		Cr-2			22	
2 nd Year	8+24=	32	8+8=16	6+3=9	4+4=8	6+3=9	8	40+42 =82	

Additional Summer Internship for Diploma: 4 Credits

Semes ter	Major		Minor Stream	Multidisci plinary	Ability Enhancement	Skill Enhancement Courses (SEC)	Value Added	Summer Internship	Total Credit
	DSC	DSE			Courses (AEC)		Course		
5 [™] Sem	DSC-08 DSC-09 (Cr-4 X 2=8)	DSE-01 DSE-02 (Cr-4 X 2=8)	Cr-4					Cr-2	22
6 [™] Sem	DSC-10 DSC-11 (Cr-4 X 2=8)	DSE-03 DSE-04 (Cr-4 X 2=8	Cr-4						20
3 RD Year	32+3	32=64	16+8= 24	9	8	6+3=9	8	2	82+42 =124

Semest er	M	ajor	Minor Stream	Multidisci plinary	Ability Enhancement	Skill Enhancement Courses (SEC)	Value Added	Summer Internshi	Total Credit
	DSC	DSE			Courses (AEC)		Course	p	
^{7TH} Sem	DSC-12 (Cr-4 X1=4)	DSE-03 DSE-04 DSE-05 (Cr-4 X 3=12)	Cr-4						20
Sem	DSC-13 (Cr-4 X1=4)	DSE-03 DSE-04 DSE-05 (Cr-4 X 3=12)	Cr-4						20
4 [™] Year	64+32=96		24+8= 32	9	8	6+3=9	8	2	124+40= 164

For Hons with Research: 12 Credits for Dissertation in place of DSE papers

	IVIGIO		Minor Stream	Multidiscipl inary	Ability Enhancem	Skill Enhancem	Value Added	Summer Internship	Dissertation
	DSC	DSE			ent Courses (AEC)	ent Courses (SEC)	Course		
UG HONS	96		32	9	8	9	8	2	
UG HONS with RESEARCH	84		32	9	8	9	8	2	12

TOTAL: 164 Credits